





# BECOME A TEFL CERTIFIED ENGLISH TEACHER

#### **250 HOUR EXPERT TEFL COURSE**

The Expert course will complement your TEFL/TESOL CV and your chances of getting a job will improve drastically when you have this certificate.

## **MODULES**

#### **COURSE INTRODUCTION & CONTENT**

- Forum
- Teaching English theory & terminology
- Terminology: TEFL vs. TESL
- Describing learners
- Adult learning
- ELT theories & methodologies
- Improve your knowledge of grammar
- Extra resources & activities
- Quiz

## **MODULE 3**

#### LESSON PLANNING & ADAPTING MATERIALS

- Forum
- Speaking error correction & reading skills
- Speaking skills
- Speaking activities
- Error correction
- Teaching reading
- Self-study
- Quiz

## **MODULE 2**

#### TEACHING ENGLISH COMMUNICATIVELY

- Forum
- Lesson planning & teaching vocabulary
- Lesson planning: an overview
- The warm-up section
- The introduction stage
- Teaching vocabulary
- Putting it into practice vocabulary
- Video: practice stage
- Self-study
- Quiz

## **MODULE 4**

#### SPEAKING, PRONUNCIATION & DRAMA

- Forum
- Classroom management
- Classroom management: an overview
- What is involved in classroom management
- Dealing with discipline issues
- Putting it into practice
- Self-study
- Quiz

#### LISTENING, USING VIDEO & OTHER TECHNOLOGY

- Forum
- Listening, using video & other technology
- Listening an overview
- Practical ideas for teaching listening
- Using music in the classroom
- Using video in the classroom
- Putting it into practice
- Technology in the classroom
- Self-Study
- Assignment
- Quiz

## **MODULE 7**

## WRITING, EVALUATION, ASSESSMENT & TESTING & ERROR CORRECTION

- Forum
- Young learners language preparation
- Learning a foreign language at primary level
- Pupils' psychological, linguistic and cultural preparation
- · How do children learn a language?
- Video shaping the way we teach

## **MODULE 6**

#### **READING AND VOCABULARY**

- Forum
- Teaching specific groups
- English for Specific Purposes (ESP)
- Common forms of ESP
- Teaching children
- Self-study
- Quiz
- Final test

## **MODULE 8**

#### **CLASSROOM MANAGEMENT**

- Language teaching approaches and methods
- Does younger mean better?
- How children think and learn The theory of 'multiple intelligences'
- Approaches to teaching
- Videos shaping the way we teach young learners

#### **TEACHING SPECIFIC GROUPS**

- Forum
- Developing language skills
- Metacognitive awareness learning to learn
- Video shaping the way we teach English
- Developing speaking & listening skills
- Developing reading & writing skills
- Shaping the way we teach English bilingual primary
- Lesson planning

## **MODULE 11**

#### **CLASSROOM MANAGEMENT**

- The benefits of classroom management and continuous assessment
- Classroom management
- Teamwork in the classroom
- Classroom strategies identifying bullying
- Assessment and evaluation
- Using technology in the classroom
- Final test

## **MODULE 10**

#### **BRINGING IT ALL TOGETHER**

- Forum
- · Useful course materials & tools
- Selecting and creating materials
- Video: shaping the way we teach using authentic materials
- Songs and games in the classroom
- Using stories and story books
- · Using technology in the classroom
- Self-Study

## **MODULE 12**

## UNDERSTANDING STUDENT NEEDS AND PREFERENCES

- Teaching business English
- Understanding student needs
- Needs analysis
- Video: ESL needs analysis
- Carrying out interviews for a needs analysis
- Putting all of this information into practice
- Quiz

#### SETTING COURSE AND CLASS OBJECTIVES

- Setting course and class objectives
- Creating a syllabus
- Syllabus examples
- Course materials, resources and practical decisions
- Acknowledging intercultural
- Quiz

## **MODULE 15**

#### SPEAKING SKILLS- BUSINESS

- · Speaking skills
- Video: business vocabulary
- Speaking over the phone
- Writing skills
- Sending an email
- Creating content for a company
- Quiz

### **MODULE 14**

#### **LESSON PLANNING - BUSINESS**

- · Lesson planning
- Textbooks and course materials
- Methods in the classroom
- How about something from the real business world?
- Quiz

## **MODULE 16**

#### WHY BE INVOLVED IN DISTANCE LEARNING?

- Why be involved in distance learning...?
- Teaching business English via distance learning
- Lesson plan example for a skype lesson
- Testing students, looking at assesments and evaluations
- Final test

#### **TEACHING ENGLISH ONLINE**

- Teaching online
- Forum
- What is elearning and what are its benefits
- Introduction to E-learning
- Blended learning
- Learning management systems effectiveness
- Online learning advantages & disadvantages
- Email discussion lists or forums
- Cognitive theory of multimedia learning
- Quiz

## **MODULE 18**

#### WHERE ARE WE HEADING WITH E-LEARNING?

- Using new ways and interactive web tools to communicate in online instruction
- Where are we heading with E-learning?
- Teach attitudes and the benefits of new technology in learning
- Strategies, equipment, and skills in online courses
- Adjusting the system on effective online instruction
- Pick up and use an appropriate website to manage your course
- · Dos and don'ts
- Quiz

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#### **ONLINE TEACHING**

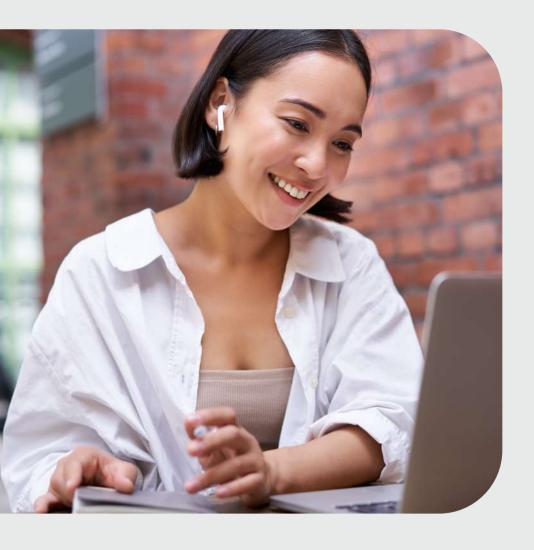
- Learn how to use online chat and e-mail in teaching
- Advantages of chat rooms in e-Learning
- How to use and integrate different types of chat
- Chat Programmes
- Vocabulary in the chat
- How e-mailing works and its benefits
- Using blogs and forums
- Collaborative projects: focus on reading and writing exchange
- Quiz

## **MODULE 20**

#### PREPARING & SUPPORTING ONLINE TEACHERS

- Getting ready for the future using electronic materials for teaching purposes
- Teachers of the future using new skills and thoughts to prepare students
- What will eLearning look like in the future?
- Preparing and supporting online teachers
- Purpose of electronic material and practical steps to create an online course
- Why do teachers need and want to change the way they teach when they move online?
- Quiz
- Final test

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